**Core Interactive Input – ICT (Wendy Adeniji)**

**4th November, 2008**

See handouts.

Agreements – colour code.

Using PPT creatively – Using frogs to show colours, adjective agreements and country of origin (Cognates).

Colour-coded according to gender.

Play sound and get pupils to guess word.

Flash animal up really quickly. Guess which animal.

Beat the image – flash quickly across the screen and ask pupils to remember what they saw or ask them to say a word before the picture disappears. (PPT -> Exit -> Fly out).

Ladybird landing on parts of body/face (used ladybird as pointer).

Slow reveal of picture in sections.

Hyperlink from picture – link to webcam on Eifel Tower to show today’s weather.

Google search – city + webcam.

Speech bubbles with famous characters to describe bedroom, etc. as a starter on board when they come in.

Blank speech bubble for them to guess what they’re saying.

Francophone countries with family pics.

Use PPT to tell a story (see handout). Put verb in context.

Video clips with text next to them.

Google search – enfant + chanson.

Google search – title + lyrics. A lot of song lyrics are already on internet.

Use lyrics to create gap-fill exercise.

Ask pupils to listen for how many times they hear a certain sound.

To download clips:

Need RealPlayer to download YouTube videos (Version 11). Will also need it in school to play them.

Or Zamzar.com. Download videos -> Paste in web address -> mp4 as download type -> e-mail address -> clip mailed to you.

N.B. when inserting link in PPT, you will need to save the file with the PPT presentation in order for it to play.

Don’t use white as background.

Fashion show -? Languages Online Victoria State.